

This disposition review form represents a consensus among faculty members who have worked with you this semester. A faculty representative will discuss any concerns with you and make recommendations, with your input, for corrections in your behaviors. *Failure to improve in any of these areas is grounds for removal from the program.*

Name of Student _____ Semester _____

Disposition	Meets Standard	Doesn't meet standard	Comments
Ethical Behavior- Displays appropriate and ethical behavior			Do not talk to other teachers about your mentor teacher. This gets back to the teacher very quickly and can ruin a relationship ending up with you losing your SEE placement.
Punctuality- Is on time for class, practicum, etc.			You should be to class a half hour before school. You are paid for 3.5 hours during the time the students are in the classroom. Do not count preparation as part of your SEE contract.
Preparation – Has completed all assignments prior to class, practicum			If you are not prepared, do not expect to be teaching. The teacher must be able to count on you to be prepared.
Participation -- Participates and contributes to discussions			
Dependability – Can be counted on to follow through with responsibilities			
Leadership – Displays a willingness and ability to take a leadership role			
Positivity – Has a good attitude towards the program, and instructors			

Autonomy – Sees what needs to be done and does it without prompting			
Interpersonal relationships -- Interacts appropriately and/or professionally with instructors, mentor teacher, students			
Organization – Is able to handle assignments and responsibilities			
Self-awareness – Has a sense of how her/his own behavior is interpreted by others			
Represents DSU in a positive way – Conducts oneself as a prospective teacher			
Respect – Speaks and acts respectfully to all			
Plan of Action:			
I confirm that I have discussed the results of this Disposition Review with a member of the DSU Elementary Education Faculty. Signed: _____ Date of Discussion: _____			

