

DIXIE STATE UNIVERSITY – DEPARTMENT OF EDUCATION
ELEMENTARY 3rd & 4th SEMESTER & STUDENT TEACHING LESSON PLAN TEMPLATE
(Revised 7/1/15)

Teacher Candidate _____ Grade Level ____ Title _____
 Total time: _____

CONTEXTUAL FACTORS (classroom factors)
Contextual Factors:
Classroom environment:

OBJECTIVES (As a result of this lesson, what do I want the students to know, understand, and be able to do?)	ASSESSMENT EVIDENCE (What is the evidence the students learned the objective?)	Modifications/Accommodations (ELL, IEP, GATE, etc.?)
State Core Standard/Objective:		
Content Objective:		
Language Objective:		
Vocabulary:		

ACTIVE LEARNING PLAN	Approx. Time						
<u>Activate/Building Background Knowledge</u>							
<i>Formative assessment:</i>							
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Learning Goal</th> <th style="width: 33%;">Success Criteria</th> <th style="width: 33%;">Assessment Strategy</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td> <td></td> </tr> </tbody> </table>	Learning Goal	Success Criteria	Assessment Strategy				
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<i>Modification/accommodations: (ELL, IEP, GATE, etc.)</i>							

<u>ACTIVE LEARNING PLAN</u>	Approx. Time																		
<p data-bbox="94 176 375 205"><u>Focus Lesson (“I do it”)</u></p> <p data-bbox="94 264 375 294"><i>Formative Assessment:</i></p> <table border="1" data-bbox="94 294 1312 388"> <thead> <tr> <th data-bbox="94 294 435 323">Learning Goal</th> <th data-bbox="435 294 769 323">Success Criteria</th> <th data-bbox="769 294 1312 323">Assessment Strategy</th> </tr> </thead> <tbody> <tr> <td data-bbox="94 323 435 388"></td> <td data-bbox="435 323 769 388"></td> <td data-bbox="769 323 1312 388"></td> </tr> </tbody> </table> <p data-bbox="94 420 475 449"><i>Modification/accommodations:</i></p> <p data-bbox="94 508 467 537"><u>Guided Instruction (“We do it”)</u></p> <p data-bbox="94 596 375 625"><i>Formative Assessment:</i></p> <table border="1" data-bbox="94 625 1312 720"> <thead> <tr> <th data-bbox="94 625 435 655">Learning Goal</th> <th data-bbox="435 625 769 655">Success Criteria</th> <th data-bbox="769 625 1312 655">Assessment Strategy</th> </tr> </thead> <tbody> <tr> <td data-bbox="94 655 435 720"></td> <td data-bbox="435 655 769 720"></td> <td data-bbox="769 655 1312 720"></td> </tr> </tbody> </table> <p data-bbox="94 764 475 793"><i>Modification/accommodations:</i></p> <p data-bbox="94 852 667 882"><u>Collaborative/Cooperative (“You do it together”)</u></p> <p data-bbox="94 940 375 970"><i>Formative Assessment:</i></p> <table border="1" data-bbox="94 970 1312 1064"> <thead> <tr> <th data-bbox="94 970 435 999">Learning Goal</th> <th data-bbox="435 970 769 999">Success Criteria</th> <th data-bbox="769 970 1312 999">Assessment Strategy</th> </tr> </thead> <tbody> <tr> <td data-bbox="94 999 435 1064"></td> <td data-bbox="435 999 769 1064"></td> <td data-bbox="769 999 1312 1064"></td> </tr> </tbody> </table> <p data-bbox="94 1100 475 1129"><i>Modification/accommodations:</i></p> <p data-bbox="94 1188 472 1218"><u>Independent (“You do it alone”)</u></p> <p data-bbox="94 1276 386 1306"><i>Summative Assessment:</i></p> <p data-bbox="94 1365 475 1394"><i>Modification/accommodations:</i></p> <p data-bbox="94 1453 1057 1520"><u>Closure/Review of walk-aways, vocabulary, and essential questions</u> (Note: Closure includes student interactions, reflection, and/or demonstrations.)</p> <p data-bbox="94 1608 475 1638"><i>Modification/accommodations:</i></p>	Learning Goal	Success Criteria	Assessment Strategy				Learning Goal	Success Criteria	Assessment Strategy				Learning Goal	Success Criteria	Assessment Strategy				
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TEACHING NOTES
<i>What do I need to remember to do? What materials do I need to have ready?</i>

REFLECTION AFTER LESSON

How can I use the assessment data to reflect on & evaluate the outcomes of teaching and learning? How can I transfer what I learned from teaching this lesson to future teaching? What was effective and not effective? What goals can I set to improve my practice and student learning?

SIOP Indicators

Preparation: 1-Content objectives, 2-Language objectives, 3-Content appropriate, 4-Supplementary materials, 5-Adaptation of content, 6-Meaningful activities

Building Background: 7-Linked to background, 8-Linked to past learning, 9-Key vocabulary

Comprehensive Input: 10-Appropriate speech, 11-Clear explanation, 12-Variety of techniques

Strategies: 13-Students use learning strategies, 14-Scaffolding, 15-Higher-order thinking,

Interaction: 16-Opportunity for interaction, 17-Grouping supports objectives, 18-Wait time, 19-Opportunity for L1 students

Practice/Application: 20-Hands-on materials, 21-Activities to apply content/language knowledge, 22-Language skills (reading, writing, listening, speaking)

Lesson Delivery: 23-Content objective supported, 24-Language objective supported, 25-Students engaged, 26-Pacing

Review/Assessment: 27-Review vocabulary, 28-Review concepts, 29-Feedback, 30-Assessment