

DIXIE STATE UNIVERSITY – DEPARTMENT OF EDUCATION
ELEMENTARY 2nd SEMESTER LESSON PLAN TEMPLATE
(Revised 7/1/15)

Teacher Candidate _____ Grade Level ____ Title _____
 Total Time: _____

CONTEXTUAL FACTORS (classroom factors)
Contextual Factors:
Classroom environment:

OBJECTIVES (As a result of this lesson, what do I want the students to know, understand, and be able to do?)	ASSESSMENT EVIDENCE (What is the evidence the students learned the objective?)	Modifications/Accommodations (ELL, IEP, GATE, etc.?)
State Core Standard/Objective:		
Content Objective:		
Language Objective:		
Vocabulary:		

ACTIVE LEARNING PLAN	Modifications/ Accommodations	Approx. time
<u>Activate/Building Background Knowledge</u> <i>Formative assessment:</i> <u>Focus Lesson ("I do it")</u> <i>Formative Assessment:</i>		

ACTIVE LEARNING PLAN	Modifications/ Accommodations	Approx. time
<p><u>Guided Instruction (“We do it”)</u></p> <p><i>Formative Assessment:</i></p> <p><u>Collaborative/Cooperative (“You do it together”)</u></p> <p><i>Formative Assessment:</i></p> <p><u>Independent (“You do it alone”)</u></p> <p><i>Content Summative Assessment:</i></p> <p><i>Language Summative Assessment:</i></p> <p><u>Closure/Review of walk-aways, vocabulary, and essential questions</u> <i>(Note: Closure includes student interactions, reflection, and/or demonstrations.)</i></p>		

TEACHING NOTES
<p><i>What do I need to remember to do? What materials do I need to have ready?</i></p>

REFLECTION AFTER LESSON
<p><i>How can I use the assessment data to reflect on & evaluate the outcomes of teaching and learning? How can I transfer what I learned from teaching this lesson to future teaching? What was effective and not effective? What goals can I set to improve my practice and student learning?</i></p>