

# Sheltered Instruction Observation Protocol (SIOP) Lesson Checklist

Revised 6.6.19

Observer: \_\_\_\_\_ School: \_\_\_\_\_  
 Date: \_\_\_\_\_ Teacher: \_\_\_\_\_  
 Grade: \_\_\_\_\_ Content: \_\_\_\_\_

Total points earned \_\_\_\_\_

Total points possible (68 for Semester 2; 120 for S3 and S4) \_\_\_\_\_

	Highly Evident	3	2	Somewhat Evident	1	Not Evident	0
<b>Lesson Preparation (Complete for all students)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>		
1. <b>Content objectives</b> clearly defined, displayed and reviewed with students.							
2. <b>Language objectives</b> clearly defined, displayed and reviewed with students.							
3. <b>Content concepts</b> appropriate for age and educational background level of students							
4. <b>Supplementary materials</b> used to a high degree, making the lesson clear and meaningful (e.g., computer, programs, graphs, models, visuals)							
5. <b>Adaptation of content</b> (e.g., text, assignment) to all levels of student proficiency							
6. <b>Meaningful activities</b> that integrate lesson concepts (e.g., surveys, letter writing, simulations, constructing models) with language practice opportunities for reading, writing, listening, and/or speaking.							

Comments:

	4	3	2	1	0
<b>Build Background (Complete for all students)</b>					
7. <b>Concepts explicitly linked</b> to students; background experiences.					
8. <b>Links explicitly made</b> between past learning and new concepts					
9. <b>Key vocabulary</b> emphasized (e.g., introduced, written, repeated, and highlighted for students to see).					

Comments:

	4	3	2	1	0
<b>Comprehensible Input (Complete for Semester 3 and 4 students only)</b>					
10. <b>Speech</b> appropriate for students' proficiency level (e.g. slower rate, enunciation, and simple sentence structure for beginners)					
11. <b>Clear explanation</b> of academic tasks					
12. <b>A variety of techniques</b> used to make content concepts clear (e.g., modeling, visuals, hands-on activities, demonstrations, gestures, body language)					

Comments:

<b>Strategies (Complete for Semester 3 and 4 students only)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
13. Ample opportunities provided for students to use <b>learning</b> strategies.					
14. <b>Scaffolding techniques</b> consistently used to assist and support student understanding (e.g., think-alouds)					
15. A variety of <b>questions or tasks that promote higher-order thinking</b> skills (e.g., literal analytical and interpretive questions).					

Comments:

<b>Interaction (Complete for all students)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
16. Frequent opportunities for <b>interaction</b> and discussion between teacher/ student and among students, which encourage elaborated responses about lesson concepts.					
17. <b>Grouping configurations</b> support language and content objectives of the lesson					
18. Sufficient <b>wait time for student responses</b> consistently provided.					
19. Ample opportunities for students to clarify <b>key concepts in L1</b> as needed with aide, peer or L1 text.					

Comments:

<b>Practice and Application (Complete for Semester 3 and 4 students only)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
20. <b>Hands on materials and/or manipulatives</b> provided for students to practice using new content knowledge.					
21. Activities provided for students to <b>apply content and language knowledge</b> in the classroom.					
22. Activities integrate all <b>language skills</b> (i.e., reading, writing, listening, and speaking).					

Comments:

<b>Lesson Delivery (Complete for Semester 3 and 4 students only)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
23. <b>Content objectives</b> clearly supported by lesson delivery					
24. <b>Language objectives</b> clearly supported by lesson delivery.					
25. <b>Students engaged</b> 90% to 100% of the period					
26. <b>Pacing</b> of the lesson appropriate to student's ability level					

Comments:

<b>Review and Assessment (Complete for all students)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
27. Comprehensive review of <b>key vocabulary</b> .					
28. Comprehensive review of <b>key content concepts</b> .					
29. Regular feedback provided to students on their output.					
30. Assessment of student comprehension and learning of all lesson objectives (e.g., spot checking, group response) throughout the lesson					

Comments: