

School of Education	September 16, 2014
Curriculum Committee Minutes	2:00 p.m.
	NIB 117

Chair: Brenda Sabey

Present: Susan Hart, Mark Jeffreys, Chizu Matsubara, Linda Wright, Robyn Whipple (secretary)

Curriculum Items	Motions	Vote Results	Action/Discussion
MINUTES: April 24, 2014		APPROVED By email vote on 9-16-14	Minutes were not sent to committee members before the meeting; therefore, they were sent right after the meeting and an email vote was taken on September 16, 2014. The minutes were approved.
ANNOUNCEMENTS: None			
INTERDISCIPLINARY ARTS AND SCIENCES			
			Mark Jeffreys discussed the reasons for the changes being made to the Honors Program course listings. The desire is to bolster the listings of Honors courses and create consistency. They are creating a core of HON courses as a backbone to build on in the future. There will be HON 1010 (Methods), 2010 (Reading), 3010 (Topics), and 4010 (Thesis). He indicated that with a small program it makes sense to gather the students into HON courses rather than having them spread across all disciplines with an Honors version of existing courses. Right now the Honors Program has a weak sense of cohort, and they want to increase the feeling of cohesion. He indicated they are working on developing an active Honors Club.
HON 1010A: Honors Methods <i>Course Modification</i>	M: Susan Hart S: Linda Wright	APPROVED	Change course title, credits, grade type, rotation, and course description. Mark explained that this course was being changed from a general introduction to a more specific methods course. This change necessitated an increase in credits from 2 to 3. It will be offered Spring semester so they can recruit students to the program during Fall semester. Grade type is being changed to induce students to try the Honors Program with lower risk.
HON 2010A: Honors Guided Reading HON 4010A: Honors Thesis <i>Course Additions</i>	M: Linda Wright S: Chizu Matsubara	APPROVED	Add HON 2010A and HON 4010A HON 2010A is a reading course following the Oxford/Cambridge model. HON 4010A is a thesis course and will replace the capstone course. These two courses are part of the new core for the Honors Program.
HON 4890R: Honors Internship HON 4910A: Honors Capstone <i>Course Deletions</i>	M: Chizu Matsubara S: Linda Wright	APPROVED	Delete HON 4890R and HON 4910A. These courses are being deleted as a result of the changes to the Honors Program discussed above.
HON 3010R: Honors Special Topics <i>Course Modification</i>		APPROVED By email vote on 9-16-14	Change course title, add prerequisite, make repeatable, change course description and rotation. This course was not included on the agenda for the meeting because of a problem with the new CourseLeaf CIM module. It was discussed in the meeting, details were provided by email after the meeting, and it was approved by email on 9-16-14. This course is currently Leadership in Global Contexts. To maintain consistency in numbering and create the core of Honors courses, it is being changed to a topics course similar to the one in Integrated Studies. Susan asked if each new topic had to be approved by the Curriculum Committee, and Mark indicated it did not. Since topics will change, the course is repeatable. The ability to change topics provides flexibility in the program.
PHYSICAL EDUCATION, HEALTH, AND RECREATION			
Bachelor of Exercise Science <i>Degree Proposal</i>	No motions	No vote	Brenda prefaced the discussion by explaining this was a first look at the degree proposal and there would be no action taken on it at this meeting. She then clarified the path the proposal would take through the approval process. Susan indicated the proposal had been sent to David Wade for a preliminary review and his comment was that it reads well. Susan said as this program gets going it could be huge. She has seen a great deal of interest among students. For instance, 100% of the students in her sport psychology class are interested in an exercise science degree. It is being structured as a core program from which other degrees can be spun off; for instance, education licensure. The intent is to move forward with the full proposal, but if it gets bogged down along the way we could consider going with an emphasis area for Integrated Studies. Susan indicated she had discussed the proposal with President Williams and he is very supportive. She has included some very innovative courses in the proposal and was concerned that there were no other courses in the state for comparison and articulation purposes. Brenda said articulation is mostly for lower division/GE/transfer courses and upper division courses can be different. Susan is concerned about the bottleneck created by the high demand for the anatomy and physiology courses. There is only one major resource missing in the library, and the cost for it is \$10,000. The library will be getting it on a trial basis for two years. Brenda mentioned that there were some items that needed to be included in the budget. There will be a need for a new faculty member, lab equipment, an advisor, and clerical help. Mark commented that an advisor would be critical because general advising would not be able to handle the needs of this program. Brenda asked committee members to send feedback on the proposal to Susan in an email. Brenda asked that Linda and Susan meet with her regarding the proposal.
ADJOURNED: 3:05 p.m.			

