

# School of Education

## Curriculum Committee Minutes

December 10, 2013

3:00 p.m.

EDFAM 112

Chair: Brenda Sabey

Present: John Goldhardt, Susan Hart, Mark Jeffreys, Chizu Matsubara, Linda Wright, Robyn Whipple (secretary)

Visitors: Matt Morin

Curriculum Items	Motions	Vote Results	Action/Discussion
<b>MINUTES</b> November 12, 2013	M: Brenda Sabey S: Mark Jeffreys	APPROVED	
<b>ANNOUNCEMENTS:</b> None			
<b>PHYSICAL EDUCATION, HEALTH AND RECREATION</b>			
PEHR 2070: Introduction to Sport Management <i>Course Addition</i>	M: Linda Wright S: Chizu Matsubara	APPROVED	Add course.  Linda Wright reported that she and Susan Hart had consulted with the instructor, Jason Herbers, about the tabled proposal for PEHR 2070 and then presented the revised version of PEHR 2070. The course has been designed to be part of a future PEHR program and the credit hours and syllabus were determined with that in mind. Susan noted that there are not any comparable courses to this one in Utah, which is why the comparable courses are all from out-of-state. A question was raised about the similarity to the Events Management course offered in the Integrated Studies Recreation Management emphasis. It was decided there is enough difference because this course is devoted strictly to sport management.
PEHR 4010: Administration, Management & Finance in Recreation <i>Course Modification</i>	M: Linda Wright S: Mark Jeffreys	APPROVED	Change credits from 3 to 4; change workload from 3 to 4.  This course is part of the Recreation Management emphasis in Integrated Studies. In the original program proposal this course was approved as a 4 credit course, but due to a clerical error it was mistakenly processed as a 3 credit course. This is the same problem that was corrected in the previous curriculum meeting for PEHR 2700.
<b>FAMILY AND CONSUMER SCIENCE</b>			
FCS 2700: EI Specialist: Service, Coordination, Evaluation, and Assessment  FCS 2701: EI Specialist: Development of Special Needs Children and Families in Early Intervention  FCS 2702: EI Specialist: Cognitive Development and Special Needs Children	M: Linda Wright	APPROVED	End courses.  Linda Wright explained that the series of six (6) courses for the early intervention program need to be taught in a specific order and that they

<p>FCS 2703: EI Specialist: Health and Safety for Special Needs Children</p> <p>FCS 2704: EI Specialist: Motor Development, Sensory Integration and Adaptive Programming</p> <p>FCS 2705: EI Specialist: Communication and Social/Emotional Development</p> <p><i>Courses Ending</i></p>	<p>S: Chizu Matsubara</p>		<p>had originally been numbered in the incorrect order. This created confusion for students. In order to correct the problem the original course numbers need to be discontinued and each course assigned a new course number.</p>
<p>FCS 2710: EI Specialist: Service Coordination, Evaluation, and Assessment</p> <p>FCS 2711: EI Specialist: Health and Safety for Special Needs Children</p> <p>FCS 2712: EI Specialist: Motor Development, Sensory Integration and Adaptive Programming</p> <p>FCS 2713: EI Specialist: Development of Special Needs Children and Families in Early Intervention</p> <p>FCS 2714: EI Specialist: Cognitive Development and Special Needs Children</p> <p>FCS 2715: EI Specialist: Communication and Social/Emotional Development</p> <p><i>Course Modifications</i></p>	<p>M: Linda Wright</p> <p>S: Susan Hart</p>	<p>APPROVED</p>	<p>FCS 2710: Change course number</p> <p>FCS 2711: Change course number and rotation</p> <p>FCS 2712: Change course number and rotation</p> <p>FCS 2713: Change course number and rotation</p> <p>FCS 2714: Change course number and rotation</p> <p>FCS 2715: Change course number</p> <p>In order to put courses in correct teaching order the course numbers and rotation are being changed. Content in the courses remains the same.</p>
<p><b>EDUCATION</b></p>			
<p>EDUC 2899: Travel Study to Japan: Culture, Education, and People</p> <p><i>Course Addition</i></p>	<p>M: Chizu Matsubara</p> <p>S: Linda Wright</p>	<p>APPROVED</p>	<p>Add course.</p> <p>Chizu Matsubara presented EDUC 2899 as a new travel study course. It will include three (3) weeks of lecture followed by a ten (10) day trip to Japan. The focus of the course is the culture and public education system of Japan, and the trip will include visits to public schools in Japan. Chizu clarified that there will be coursework requirements during the trip portion of the course. Students will be required to produce a lesson plan and write a paper comparing the United States and Japanese educational systems. She also clarified that the course is open to everyone, not just students accepted into the Education Program, but that instructor permission is required as a screening measure to be certain students understand the purpose of the course and are prepared for it. There was discussion about the credit hours and instruction type. Since the course carries a significant classroom portion it is offered as a three (3) credit course with a combination of two (2) credits lecture and one (1) credit lab with credit. Brenda clarified that the Education and Integrated Studies travel study courses are separate courses, but they will be traveling to Japan together.</p>
			<p>Add course fee.</p>

<p>ELED 3300: Literacy for the Intermediate Grades</p> <p>ELED 3410: Language Acquisition Cognition ESL</p> <p>ELED 4100: Methods in Teaching Elementary Math</p> <p>ELED 4989: Capstone</p> <p>SCED 3820: Reading and Writing in Content Areas</p> <p>SCED 4989: Student Teaching Seminar</p> <p><i>Course Modifications</i></p>	<p>M: Chizu Matsubara</p> <p>S: Linda Wright</p>	<p>APPROVED</p>	<p>Chizu Matsubara explained that the Academic Council had approved an increase in the Elementary and Secondary Education program fee from \$150 to \$200. The fee covers student teaching stipends, gas, materials, etc. The desire was to spread the fee over the semesters the students will be in the program in order to make it easier for them to pay. However, the cashier's office said they couldn't do that unless the fee was attached to a specific course. The added benefit of a course fee is that financial aid money can be used toward it. The Elementary Education program is four (4) semesters, so a \$50 fee is added to four (4) ELED courses. The Secondary Education program is two (2) semesters, so a \$100 fee is added to two (2) SCED courses.</p>
<b>INTERDISCIPLINARY ARTS AND SCIENCES</b>			
<p>INTS 3801R: Travel Study: Japan in Interdisciplinary Perspective</p> <p><i>Course Addition</i></p>	<p>M: Mark Jeffreys</p> <p>S: Linda Wright</p> <p>Motion to Amend:</p> <p>M: Mark Jeffreys</p> <p>S: Chizu Matsubara</p>	<p>APPROVED as Amended</p>	<p>Add course.</p> <p>Mark Jeffreys proposed INTS 3801R as a new travel study course. Matt Morin will be teaching the course and explained the purpose and outline of the course. The course will focus on the history, economy, and politics of Japan. There will be an exam at the end of the three (3) week preparation course. Students will be required to keep field journals directed toward a research proposal, and a ten (10) page paper will be due after the return from the trip. This course mirrors the INTS 3900 course and can be substituted for it. There was concern that there were no pre-requisites listed for the course, given its rigorous nature. Matt explained that there are no pre-requisites for INTS 3900. Concern was expressed about where students would come from. Matt explained they would be recruiting students from the Japanese club and the Integrated Studies topics courses. There was discussion about the course fee (which covers travel costs), the possibility that it may discourage or limit students, and the difficulty of adapting it to actual costs. The decision was to have Brenda bring up the subject in Academic Council to determine if there was another way to handle it. The recommendation of Academic Council will be considered approved by this committee for both this course and EDUC 2899*. Brenda raised a concern about this course being repeatable. She thought it would make more sense to have a separate follow-up course for students wishing to continue research toward a project rather than have them repeat the introductory portion of the course before travel to Japan. Motion was made and seconded to amend the proposal to delete the "R" designation.</p>
			<p>*The recommendation of Academic Council was that the course fee be removed and the note "Additional travel fee required" be placed in the course description to facilitate adapting the fee to actual costs.</p>
<p>INTS 4900R: Senior Interdisciplinary</p>			<p>Change instruction type.</p> <p>Mark Jeffreys proposed that the instruction type</p>

Research <i>Course Modification</i>	M: Mark Jeffreys S: Chizu Matsubara	APPROVED	for INTS 4900 be changed to Individualized Instruction (INV) as this fits with how they are currently administering the course. It should not increase the FTE workload.
<b>ADJOURNED</b>			
<b>NEXT MEETING</b>			January 14, 2014, 3:00 p.m. Deadline for submissions: January 9, 2014